

O P Earle Elementary

100 Redland Rd.
Landrum, SC 29356

Grades	PK-6 Elementary School	
Enrollment	590 Students	
Principal	Nita H. High	864-457-3416
Superintendent	Dr. Jimmy Littlefield	864-472-2846
Board Chair	Mr. Phillip Mosley	864-472-2846

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
6	47	23	3	0

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 15 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Below Average	No
2004	Good	Good	Yes
2005	Good	Below Average	No
2006	Good	Below Average	No

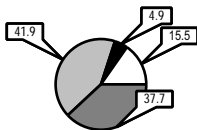
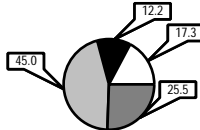
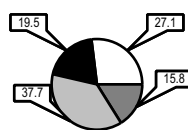
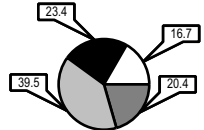
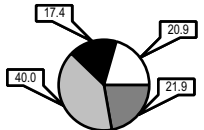
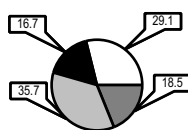
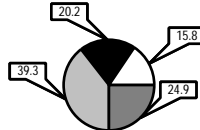
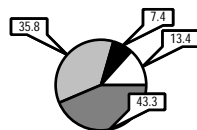
DEFINITIONS OF SCHOOL RATING TERMS





- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

94.7%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	344	96.2	14.2	41.8	38.9	5.1	57.0	Yes	Yes
Gender									
Male	179	95.5	17.4	42.2	38.5	1.9	52.2	N/A	N/A
Female	165	97.0	11.0	41.3	39.4	8.4	61.9	N/A	N/A
Racial/Ethnic Group									
White	299	96.0	13.8	39.5	41.3	5.4	59.4	Yes	Yes
African American	29	100.0	16.0	64.0	16.0	4.0	36.0	I/S	I/S
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	14	92.9	23.1	46.2	30.8	0.0	46.2	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	273	100.0	11.8	39.3	42.7	6.1	61.8	N/A	N/A
Disabled	71	81.7	25.9	53.7	20.4	0.0	33.3	Yes	No
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	344	96.2	14.2	41.8	38.9	5.1	57.0	N/A	N/A
English Proficiency									
Limited English Proficient	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	338	96.2	13.5	41.9	39.4	5.2	57.7	N/A	N/A
Socio-Economic Status									
Subsidized meals	158	93.7	21.3	48.5	27.9	2.2	41.9	Yes	Yes
Full-pay meals	186	98.4	8.9	36.7	47.2	7.2	68.3	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	344	96.5	15.5	45.4	26.5	12.6	54.9	Yes	Yes
Gender									
Male	179	96.1	14.2	46.3	25.9	13.6	54.9	N/A	N/A
Female	165	97.0	16.8	44.5	27.1	11.6	54.8	N/A	N/A
Racial/Ethnic Group									
White	299	96.3	13.0	46.2	28.5	12.3	58.1	Yes	Yes
African American	29	100.0	36.0	36.0	16.0	12.0	36.0	I/S	I/S
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	14	92.9	30.8	46.2	7.7	15.4	23.1	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	273	100.0	13.0	42.7	30.2	14.1	61.1	N/A	N/A
Disabled	71	83.1	27.3	58.2	9.1	5.5	25.5	Yes	No
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	344	96.5	15.5	45.4	26.5	12.6	54.9	N/A	N/A
English Proficiency									
Limited English Proficient	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	338	96.4	14.8	45.3	27.0	12.9	55.9	N/A	N/A
Socio-Economic Status									
Subsidized meals	158	94.3	23.4	48.9	20.4	7.3	44.5	Yes	Yes
Full-pay meals	186	98.4	9.4	42.8	31.1	16.7	62.8	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	344	99.7	27.1	37.7	15.8	19.5	35.3
Gender							
Male	179	100.0	24.9	34.9	15.4	24.9	40.2
Female	165	99.4	29.4	40.6	16.3	13.8	30.0
Racial/Ethnic Group							
White	299	99.7	24.0	38.5	17.7	19.8	37.5
African American	29	100.0	48.0	28.0	4.0	20.0	24.0
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	14	100.0	50.0	35.7	0.0	14.3	14.3
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	273	100.0	20.2	41.2	16.8	21.8	38.5
Disabled	71	98.6	53.7	23.9	11.9	10.4	22.4
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	344	99.7	27.1	37.7	15.8	19.5	35.3
English Proficiency							
Limited English Proficient	6	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	338	99.7	26.3	37.8	16.1	19.8	35.9
Socio-Economic Status							
Subsidized meals	158	100.0	38.4	37.0	11.0	13.7	24.7
Full-pay meals	186	99.5	18.0	38.3	19.7	24.0	43.7

Social Studies							
All Students	344	99.7	16.7	39.5	20.4	23.4	43.8
Gender							
Male	179	100.0	16.0	34.3	20.1	29.6	49.7
Female	165	99.4	17.5	45.0	20.6	16.9	37.5
Racial/Ethnic Group							
White	299	99.7	16.0	39.2	20.1	24.7	44.8
African American	29	100.0	24.0	40.0	20.0	16.0	36.0
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	14	100.0	21.4	42.9	21.4	14.3	35.7
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	273	100.0	10.7	41.2	22.1	26.0	48.1
Disabled	71	98.6	40.3	32.8	13.4	13.4	26.9
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	344	99.7	16.7	39.5	20.4	23.4	43.8
English Proficiency							
Limited English Proficient	6	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	338	99.7	16.4	39.6	20.4	23.5	44.0
Socio-Economic Status							
Subsidized meals	158	100.0	26.7	45.9	13.7	13.7	27.4
Full-pay meals	186	99.5	8.7	34.4	25.7	31.1	56.8

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	86	100.0	9.8	39.0	45.1	6.1	51.2
	4	90	100.0	9.3	45.3	43.0	2.3	45.3
	5	82	100.0	19.0	44.3	32.9	3.8	36.7
	6	75	100.0	28.6	50.0	18.6	2.9	21.4
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	77	98.7	21.4	38.6	40.0	0.0	40.0
	4	91	95.6	4.9	46.3	43.9	4.9	48.8
	5	91	97.8	8.2	44.7	44.7	2.4	47.1
	6	85	92.9	24.1	36.7	26.6	12.7	39.2
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	86	100.0	15.9	53.7	23.2	7.3	30.5
	4	90	100.0	15.1	36.0	30.2	18.6	48.8
	5	82	100.0	15.2	35.4	26.6	22.8	49.4
	6	75	100.0	17.1	45.7	22.9	14.3	37.1
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	77	98.7	27.1	51.4	17.1	4.3	21.4
	4	91	95.6	9.8	46.3	30.5	13.4	43.9
	5	91	97.8	12.9	49.4	24.7	12.9	37.6
	6	85	94.1	13.8	35.0	32.5	18.8	51.3
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	86	100.0	25.6	39.0	24.4	11.0	35.4
	4	90	100.0	18.6	38.4	23.3	19.8	43.0
	5	82	100.0	25.3	36.7	19.0	19.0	38.0
	6	75	100.0	35.7	34.3	20.0	10.0	30.0
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	77	100.0	26.8	46.5	15.5	11.3	26.8
	4	91	100.0	24.4	32.6	26.7	16.3	43.0
	5	91	98.9	20.7	31.0	10.3	37.9	48.3
	6	85	100.0	36.5	42.4	10.6	10.6	21.2
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	86	100.0	9.8	32.9	29.3	28.0	57.3
	4	90	100.0	4.7	29.1	34.9	31.4	66.3
	5	82	100.0	17.7	48.1	22.8	11.4	34.2
	6	75	100.0	31.4	45.7	14.3	8.6	22.9
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	77	100.0	14.1	53.5	15.5	16.9	32.4
	4	91	100.0	15.1	33.7	23.3	27.9	51.2
	5	91	98.9	11.5	31.0	24.1	33.3	57.5
	6	85	100.0	25.9	42.4	17.6	14.1	31.8
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 590)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	1.4%	Down from 2.5%	2.3%	2.8%
Attendance rate	96.5%	Up from 96.0%	96.7%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	3.8%	Down from 4.5%	0.2%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	3.5%	Down from 4.2%	0.2%	0.0%
Eligible for gifted and talented	14.0%	Down from 19.8%	16.7%	10.4%
On academic plans	23.5%	N/AV	25.8%	33.6%
On academic probation	12.1%	N/AV	0.6%	1.0%
With disabilities other than speech	11.2%	Down from 12.4%	7.2%	7.5%
Older than usual for grade	0.4%	Down from 0.5%	0.5%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 41)				
Teachers with advanced degrees	43.9%	Down from 46.2%	56.4%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	2.7%	2.4%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	90.3%	Down from 93.3%	88.6%	87.3%
Teacher attendance rate	96.4%	Up from 94.4%	95.0%	94.9%
Average teacher salary	\$41,050	Down 3.3%	\$43,669	\$42,485
Prof. development days/teacher	15.2 days	Up from 13.6 days	12.1 days	13.3 days
School				
Principal's years at school	6.0	Up from 5.0	5.0	4.0
Student-teacher ratio in core subjects	18.8 to 1	Up from 16.3 to 1	20.0 to 1	18.6 to 1
Prime instructional time	91.9%	Up from 89.3%	90.3%	89.7%
Dollars spent per pupil*	\$6,501	Up 1.3%	\$6,161	\$6,557
Percent of expenditures for teacher salaries*	63.7%	Up from 63.6%	64.7%	64.0%
Percent of expenditures for instruction*	65.6%		69.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Up from 97.9%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.6%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

During the 2005-06 school year, O.P. Earle students performed well academically, participated in services to the community, and demonstrated their interest and ability in art activities. Our school received numerous grants from a variety of local and national foundations that allowed teachers to implement new and innovative programs serving all students. Students and staff participated in a number of community service projects and charitable fundraising causes. One student was selected as a recipient of the Governor's Citizenship Award. Our fourth graders participated in a Learn and Serve grant program entitled Growing with Grandfriends, which served residents of a local nursing home.

The arts are a significant educational component at our school and are considered to be an integral aspect of our students' school lives. O.P. Earle students' artwork was recognized both at the state and national level and our school is a South Carolina Creative Ticket School of Excellence recipient. Our music program includes an Honors Chorus; students gifted in art participate in Studio art classes, and students gifted in writing are inducted into the Writer's Guild. Student artwork is displayed throughout the school and in the community. Our school held a Spring Sampler of the Arts that highlighted students' visual artwork, musical talent, and writing ability. We continued to offer a number of successful co-curricular programs for our students including a homework center, after-school day care program, and Foothills Running Club. Additionally, in conjunction with Spartanburg County Parks and Recreation, we were able to offer afternoon violin, ballet, and piano lessons and provide afternoon tutoring in math and reading.

We had overwhelming parent participation in our annual Family Breakfast, Thanksgiving Dinner, 6th grade graduation, 5th grade Celebration and School Picnic. Student-Led Conferences continue to be a vital part of our parent communication program. Our school's PTO has been an active group raising thousands of dollars to support student activities and instruction. Additionally, this year our PTO donated \$5000 to Hurricane Katrina victims in Mississippi. Our school boasts more than 200 adult volunteers.

Teachers participated in a variety of staff development opportunities including the SC Reading Initiative, and many of our staff members acquired National Board Certification. Additionally, a number of teachers continued to work toward advanced degrees. Teachers received grants and were presenters at local and state professional conferences. Our art teacher was a presenter at the National Art Educators Conference in Chicago. Our school has participated in the MSU's math/science instructional coaching initiative for three years. This year, we had both a science and math coach who provided intensive staff development for all teachers.

The O.P. Earle faculty is committed to offering the best educational opportunities, a safe learning environment, and a warm, family atmosphere for our students.

Nita H. High, Principal
Martha Castro, School Improvement Council

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	35	82	59
Percent satisfied with learning environment	97.1%	93.9%	94.6%
Percent satisfied with social and physical environment	100.0%	93.8%	91.5%
Percent satisfied with school-home relations	100.0%	92.5%	86.4%

*Only students at the highest elementary school grade level at this school and their parents were included.